

Солдатова, Г.У., Теславская, О.И. Особенности межличностных отношений российских подростков в социальных сетях // Национальный психологический журнал. 2018. № 3(31). С. 12–22. DOI: 10.11624/npj.2018.0302

Солдатова, Г.У. «Цифровая» ситуация развития межпоколенческих отношений: разрыв и взаимодействие между подростками и родителями в Интернете // Мир психологии. 2017. № 1. С. 134–143.

Солдатова, Г.У., Нестик, Т.А., Рассказова, Е.И., Зотова, Е.Ю. Цифровая компетентность подростков и родителей. Результаты всероссийского исследования. М.: Фонд Развития Интернет, 2013.

### Сведения об авторах

*Екатерина М. Дубовская*, кандидат психологических наук, доцент, Московский государственный университет имени М.В. Ломоносова, Москва, Россия; 125009, Россия, Москва, ул. Моховая, д. 11, стр. 9; Психологический институт РАО, Москва, Россия; 125009, Россия, Москва, ул. Моховая, д. 9, стр. 4; Российский государственный гуманитарный университет, Москва, Россия; 125993, Россия, Москва, Мигусская пл., 6; *dubovskaya13@gmail.com*

*Майя Д. Сат*, аспирант, Московский государственный университет имени М.В. Ломоносова, Москва, Россия; 125009, Россия, Москва, ул. Моховая, д. 11, стр. 9; *mdsat05@mail.ru*

Ekatерina M. Dubovskaya, Maya D. Sat

Ethnocultural features of informational socialization  
in adolescents of the Tuva Republic

Russian State University for the Humanities, Moscow, Russia

Lomonosov State University, Moscow, Russia

The ethnocultural features of informational socialization have been understudied. Russia provides a wide field for research into the regional specifics of informational socialization. The Republic of Tuva is a remote region of the country, where the socialization process has specific characteristics. Along with the differences between regions, it is important to consider the differences between settlements of different types, and between urban and rural environments as factors of socialization. As a social institution, the Internet has its impact on the socialization process. We studied the socio-psychological aspect through the comparison of the Internet use habits in school teenagers, living in cities and villages of Tuva. To this end, we used a specially designed questionnaire of 35 questions. The questionnaire was approved of in the prior appro-

bation in a pilot study. The main study involved 364 adolescents: 162 urban and 202 rural teenagers aged 11–17 years. The average age in both samples was 14 years. The respondents answered the questions aimed at identifying the characteristics of social networks use, i.e. age when they started using the Internet, number of accounts in social networks, popularity of certain social networks among teenagers, user activity, number of friends and followers and the frequency of contacts with them, number of subscribers, trust in the Internet, types of Internet activities, areas of interest as related to the locality. The results of the study showed that urban and rural adolescents have more common than different features in the Internet use. The data obtained can be regarded as a description of the situation with Internet use by teenagers in Tuva. The problem of informational socialization associated with ethnocultural characteristics requires further studies. Comparing these results to the characteristics of the Internet use by teenagers in a megapolis, such as Moscow and Moscow region can be an area of interest for the further research.

*Key words:* informational socialization, ethnocultural characteristics, the Internet, social media, online activities

*For citation:* Dubovskaya, E.M., Sat, M.D. (2021), “Ethnocultural features of informational socialization in adolescents of the Tuva Republic”, *New Psychological Research*, no 1, pp. 112–124, DOI: 10.51217/npsyresearch\_2021\_01\_01\_06

### Acknowledgement

This work was supported by the Russian Foundation for Basic Research, project “Man in Everyday Life: Psychological Phenomenology and Regularities” 20-013-00075.

### References

- Baranova, V.A. (2012). Urban and rural societies: socio-psychological aspects of the study of territorial settlement communities. *Vestnik SPbGU (Vestniks of Saint Petersburg University)*, 12(2), 194–201.
- Bavuu-Surun, M.V. (2018). *History of formation of dialects and idioms of the Tuvan language* (Doctoral dissertation). Institute of Philology of the Siberian Branch of the RAS. Novosibirsk.
- Belinskaya, E.P. (2013). Information socialization of adolescents: the experience of using social networks and psychological well-being. *Psikhologicheskie Issledovaniya*, 6(30), 6. Retrieved from [http://psystudy.ru/index.php/num/2013v6n30/858\\_](http://psystudy.ru/index.php/num/2013v6n30/858_)
- Efimova, T.V. (2013). Internet as a medium for socialization of modern personality. *V mire nauchnykh otkrytii (In the World of Scientific Discoverie)*, 5–4(41), 195–209.

Lamazhaa, Ch.K. (2018). *National character of Tuwans*. Moscow; St. Petersburg: Nestor-Istoriya.

Lamazhaa, Ch.K. (2011). *Tuva between the past and the future*. St. Petersburg: Aleteiya.

Mudrik, A.V. (2007). The city as a factor of socialization of younger generations. *Sibirskii pedagogicheskii zhurnal (The Siberian Pedagogical Journal)*, 2, 134–140.

Ondar, L.M. (2006). *Interrelation of structural components of self-consciousness of the individual (on the example of Tuwan teenagers)* (Doctoral dissertation). Siberian State Technological University. Krasnoyarsk.

Republic of Tyva in numbers 2019: Stat.comp. Krasnoyarskstat. (2020). Kyzyl. Retrieved from <https://krasstat.gks.ru/storage/mediabank/1.37.4PT.docx>

Soldatova, G.U., Rasskazova, E.I., & Nestik, T.A. (2018). *The digital generation of Russia: competence and safety*. Moscow, Smysl.

Soldatova, G.U., Teslavskaya, O.I. (2018). Interpersonal relations of Russian adolescents in social networks. *Natsional'nyy psikhologicheskii zhurnal (National Psychological Journal)*, 11(3), 12–22. DOI: 10.11621/npj.2018.0302

Soldatova, G.U., Rasskazova, E.I. (2017). The “digital” situation of the development of intergenerational relations: the gap and the interaction between adolescents and parents on the Internet. *Mir psihologii (World of psychology)*, 1, 134–143.

Soldatova, G.U., Nestik, T.A., Rasskazova, E.I., & Zotova, E.Yu. (2013). *Digital competence of teenagers and parents. The results of the All-Russian study*. Moscow: Fond Razvitiya Internet.

### Information about the authors

*Ekaterina M. Dubovskaya*, Cand. of Sci. (Psychology), associate professor Lomonosov Moscow State University, Moscow, Russia; bld. 11–9, Mokhovaya str., Russia, Moscow, 125009; Psychological Institute of Russian Academy of Education, Moscow, Russia; bld. 9–4, Mokhovaya str., Russia, Moscow, 125009; Russian State University for the Humanities, Moscow, Russia; bld. 6, Miusskaya Square, Moscow, Russia, 125993, [dubovskaya13@gmail.com](mailto:dubovskaya13@gmail.com)

*Maya D. Sat*, graduate student, Lomonosov Moscow State University, Moscow, Russia; bld. 11–9, Mokhovaya str., Russia, Moscow, 125009, [mdsat05@mail.ru](mailto:mdsat05@mail.ru)